DRC BEACON
ASSESSMENT

Name: _____**Class:** _____   **DRC BEACON Goal Setting (ELA)**

How can analyzing my scores help me select an achievable goal for improvement?

Review: After each tested reporting subcategory, write the score of your latest test and your total ELA score.

English Language Arts Total ____			
Reading	**Reading Text Types**	**Writing Skills**	**Listening**
1. Key Ideas and Details ____ 2. Craft and Structure/Integration of Knowledge and Ideas ____ 3. Vocab Acquisition/Use ____ **Reading Total ____**	1. Literary Text ____ 2. Informational Text ____ **Reading Text Types Total ____**	1. Text Types and Purposes ____ 2. Conventions of Standard English ____ 3. Research ____ **Writing Skills Total ____**	1. Listening ____ **Listening Total ____**
If you have taken DRC BEACON more than once, in each tested reporting category, subtract your first score from the second score. Write the total growth score for each category in the correct box below. If your growth is positive, write a plus (+) after the category. If your growth is negative, write a minus (-) after the category.			

Mini-Lesson:

DRC BEACON is an adaptative test, which means you get different questions so that the questions meet you where you are, allowing you to get a good picture of your areas of strength and areas in which you should work to grow. Let's start by looking at your growth from one test to another:

- In which testing categories did you demonstrate positive growth?

- In which testing categories did you demonstrate negative growth?

Setting Goals:

Areas for Improvement; Use the table below and work with your teacher to identify standards in areas where you are prepared, near the target, or need some support.

Support Needed	Near Target	Prepared

Student Action Planning: Use your work on this page and talk with your teacher to identify what you will focus upon in class in order to individually grow.

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