



This checklist provides steps to ensure a successful delivery of a Remote Testing experience using a web conferencing service for remote test administration.

The content and results of this assessment need to be kept secure. The Test Administrator, parents/guardians, and students share the responsibility for maintaining a secure environment so that the assessment content and results are not compromised.

If technology issues happen during the assessment, contact DRC Technology Support for assistance.

<b>Prior to Testing</b>
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		sure that you have an active user account and testing permissions in the DRC INSIGHT Portal.		
		ect a supported web-conferencing service to monitor your remote testing sessions.  miliarize yourself with the remote testing web meeting instructions.		
	Determine if your district will provide devices to students or if students will be utilizing their home devices			
		or to the live test session, simulate the remote web meeting process with students and their		
		rents/guardians. During this meeting:		
	•	Review the technical requirements with students and their parents/guardians during the practice web		
		meeting to help determine if their technology is ready. The technical requirements are listed in your		
		Test Administrator's FAQs for Remote Testing Administration document and in the Parent/Guardian's		
		FAQs for Remote Testing Administration.		
		Ensure they have run a system scan using the www.DRCdevicecheck.com URL.		
		Ensure they have Google Chrome Browser with the DRC INSIGHT Secure Extension installed.		
		Invite students one at a time to meet with you in their private room.		
		Have students use the Practice Test or Online Tools Training (OTT) to help prepare and assess their		
		readiness. <b>Note:</b> You cannot use the Test Monitoring application to monitor OTT sessions.		
	Register students to be tested in the DRC INSIGHT Portal.			
	Schedule Test Sessions in the Test Management application in the DRC INSIGHT Portal.			
		Set your test session's start and end dates to be the day students take the test(s)		
	Ш	It is highly recommended that you set your test session's Test Monitoring field to <b>Required</b> and		
	_	Restricted Access to <b>True</b> .		
		Assign students the related tests in the same test session.		
		lelivering multiple assessments, create a separate web conference meeting for each one.		
ш		eate the web meeting with the following defaults:		
		Mute participants upon entry.		
		Participants can send chat messages to host only.  Participants cannot record sessions.		
		Disable virtual backgrounds.		
		Enable breakout sessions.		
П		nit each meeting to 10–12 students.		
	Create a custom invitation email for each student with the following:			
		Link to the web meeting as well as the date, time, and duration of the meeting		
		Contact information for the Test Administrator		
		General information on the assessments the students will be taking		
		Parent Remote Testing with Test Administrator Guide		
		Parent Remote Testing with Test Administrator Checklist		
		Parent Remote Testing with Test Administrator FAOs		



## Test Administrator's Checklist for DRC INSIGHT Remote Testing



	<ul> <li>□ Parent/Guardian and Student Remote Testing Agreement</li> <li>Create a prep document to stay organized during the meeting and include the following details:</li> <li>□ Meeting link, date, start time, and duration</li> <li>□ Student names, emails addresses, login credentials, and private room numbers</li> </ul>			
	☐ The Remote Testing URL for the assessment Student login credentials and the Remote Testing URL should not be provided prior to meeting.			
We	eb Meeting – Testing Day Activities			
	Have your prep documentation with student names, etc. available.  If you are using Test Monitoring (highly recommended), in the DRC INSIGHT Portal's Test Monitoring application, create a Test Monitoring Code for this test session and note the Test Monitoring Code on your prep document.			
	Start the web meeting recording.			
	Introduce yourself and describe the expectations of the web meeting to the participants.			
	Let students know that:			
	You will work with students individually in private rooms, but you will always be monitoring their actions.  They should not stand or leave the room during the web meeting without your permission.			
	☐ Their parent/guardian may not help them on the assessment by reading or answering questions.			
	Explain the chat feature and how it should be used.			
	Explain how students should let you know when they have finished their test.			
	Assign students to individual private rooms.			
	Invite students one at a time to meet with you in their private room.			
	Validate the student's identification.			
	Ensure they have run a system scan using the <a href="https://www.DRCdevicecheck.com">www.DRCdevicecheck.com</a> URL.			
	<ul> <li>Ensure they have Google Chrome Browser with the DRC INSIGHT Secure Extension installed.</li> <li>Ask the parent/guardian to show you the student's environment with the web camera. The area used for the assessment must be clear of distractions and prohibited items.</li> </ul>			
	☐ Ensure the web conference service does not have the web camera set to show an alternate background photo or set to blur.			
	☐ Via private chat, send the username, password, and content area to the student who will be tested during that session.			
	Ask the student to return to the main meeting.			
	When all the private meetings are completed, use the chat feature to share the Remote Testing URL with all			
	students.			
	If you are using the Test Monitoring application:			
	Use the chat feature to share the Test Monitoring Code with all participants.			
	☐ If you are using Restricted Access, once all students appear in the Waiting Room of the Test Monitoring			
	Dashboard, allow them to start the assessment.			
	If you are not using Restricted Access, your students will begin testing immediately.			
	☐ Monitor students' progress using the Test Monitoring Dashboard.			
	Watch for suspicious activity.			
П	Students can be dismissed from the web meeting when they complete the assessment			